## AP \& DE Course Expectations: McLean High School

The following chart is meant to convey an approximation of how much time is needed to prepare for each class period of the AP Courses. Different teachers for the same course may have slightly different expectations but the time commitment should be about the same. Some students will need less time, and some will need more to do the assignments depending on their skill levels.

To be successful in the AP program, students will need to budget their time taking in account the following:

- These are COLLEGE LEVEL courses.
- These courses may require more time than non-AP classes.
- Students need to factor in time needed for after school activities.

| CAREER \& TECHNICAL ED | Reading per week | Prep hours per class | Tests/Essays/Papers, etc. | Major Projects |
| :---: | :---: | :---: | :---: | :---: |
| DE ECC1DE /DE CHD120 Introduction to Early Childhood Education DE ECC1DE /DE CHD145 Teaching Art, Music and Movement to Children (Double Block - Concurrent Courses) | Approximately 20 pages. | 1 hour per class. | Chapter Quizzes, Chapter Course Work, Lesson Plans | Professional Digital Portfolio, Early Childhood Development Projects |
| DE ECC2DE /DE CHD165 <br> Observation and Participation in Early Childhood / Primary Settings (Double Block Course) | Varies. | 1 hour per class. | Lesson Plans, Unit Essays | Observations, Case Study |
| DE Entrepreneurship I /BUS 116 | Varies per assignment and source (websites, cases, articles) | 1 hour per class. | Podcast reviews, case studies, Market Research. | Business Plan, Market Days/Pop-up store, Innovation Plan Prototype |
| DE Small Business <br> Management /BUS 165 | Varies per assignment (cases, articles, annual reports, business plans) | 1 hour per class. | Case studies, presentations, Entrepreneur podcasts \& interviews | Business Plan, Financial Records and statements, Market Days |


| ENGLISH | Reading per week | Prep hours per class | Tests/Essays/Papers, etc. | Major Projects |
| :---: | :---: | :---: | :---: | :---: |
| AP Language and Composition (11th grade) | Varies depending on unit of study - 30-50 pages per week est. | Varies by student. Average of 1 hour per class. | 2-3 timed writings and/or process writings per quarter | Research paper, discussion seminars, and various projects throughout the year |
| AP Literature and Composition ( $12^{\text {th }}$ grade) | Varies depending on unit and difficulty of the text. | Varies by student. Average of 1-2 hours per class. | 3 essays per quarter -- mix of in and out of class. <br> In class timed writing assignments | Reading group / major research project. |
| DE English 111/112 | Varies depending on unit. Most readings are short essays, not full length books. | Varies by student. 2-4 hours per week. | One process essay per quarter, two of which are document-based research. There are no timed writings or major tests. | One process essay per quarter, two of which are document-based research. |
| DE English 255 | Varies depending on place within unit; sometimes reading is due at the beginning of the unit, with some weeks of discussion subsequent without new readings being due. During this period, analytical assignments and writing about the reading is the focus. Longer novels are staggered at a rate of approximately 40-50 pages/class rotation. Shorter novels (less than 200 pages) are generally assigned and due within 1-1.5 weeks time. | Varies by student. 2-4 hours per week. When reading is due, generally writing is not due at the same time and it is alternated. | One process essay per quarter, which are analytical literary analysis papers focused on literary technique and theme/author's purpose. There are no timed writings or major tests. | Socratic seminars and oral presentations at a rate of once per quarter. |
| FINE ARTS | Reading per week | Prep hours per class | Tests/Essays/Papers, etc. | Major Projects |
| AP Drawing, AP 2D Art \& Design, AP 2D Photography, AP 2D Digital Art, AP 3D Art \& Design ( $12^{\text {th }}$ grade) | Varies by student | 2 hours per class | Students are submitting a portfolio of 15 digital images that include works of art and design and process documentation. |  |


| MATH \& COMP SCI | Reading per week | Prep hours per class | Tests/Essays/Papers, etc. | Major Projects |
| :---: | :---: | :---: | :---: | :---: |
| AP Computer Science A ( $10^{\text {th }}-12^{\text {th }}$ grade) | 10-20 pages | 1 hour per class | 2-3 Unit Tests in each of the 1st three quarters. | Java Programming Project |
| AP Computer Science Principles ( $9^{\text {th }}-12^{\text {th }}$ grade) | Little outside reading - most done in class. | Varies based on in-class progress | Each of 6 units has a major project and test. | Project Based Learning experiences that take place during class time. |
| DE Computer Science: Discrete Structures and Computer Organization *Not offered 2024-2025. | 20-30 minutes per class | 1 hour (about 10 HW problems) per class | 3 tests per semester. | None. |
| $\begin{gathered} \text { AP Statistics } \\ \left(10^{\text {th }}-12^{\text {th }} \text { grade }\right) \end{gathered}$ | Optional textbook readingvaries by week | 1-2 hours per class (includes homework, reviewing notes, review assignments, and labs) | 2-3 unit tests per quarter. 1 quiz most units. | Unit 1 Project \& year-end major project |
| $\begin{aligned} & \text { DE Precalculus } \\ & \left(10^{\text {th }}-12^{\text {th }} \text { grade }\right) \end{aligned}$ | 0 | 1 hour per class | $\sim 2$ test and $\sim 2$ quizzes per quarter, study 2-3 hours per test | Midterm \& Final Exam |
| AP Precalculus AB ( $9^{\text {th }}-12^{\text {th }}$ grade) | 0 | 1-2 hours per class | ~ 2 test and $\sim 2$ quizzes per quarter, study 2-3 hours per test | Final Exam |
| AP Precalculus BC ( $9^{\text {th }}-12^{\text {th }}$ grade) | 0 | 1-2 hours per class | ~ 2 test and $\sim 2$ quizzes per quarter, study 2-3 hours per test | Final Exam |
| DE Calculus I ( $11^{\text {th }}$ or $12^{\text {th }}$ grade) | 0 | 30-60 minutes per class | $\sim 2$ tests per quarter, study 2-3 hours per test | Midterm and Final Exam |
| AP Calculus AB ( $9^{\text {th }}-12^{\text {th }}$ grade) | 0 | 2 hours per class | 2-3 tests per quarter, study <br> 3-4 hours per test | 4th quarter portfolio. |
| AP Calculus BC ( $9^{\text {th }}-12^{\text {th }}$ grade) | 0 | 1-2 hours per class | 2-3 tests per quarter; expect to study 6-8 hours per test | 4th quarter portfolio. |
| DE Multivariable Calculus \& DE Linear Algebra | 0 | 1-2 hours per class | $\sim 2$ quizzes per quarter, $\sim 2$ tests per quarter, study 3-4 hours per test | Final Exams in January (1st semester final exam) and May (2nd semester final exam) |


| SCIENCE | Reading per week | Prep hours per class | Tests/Essays/Papers, etc. | Major Projects |
| :---: | :---: | :---: | :---: | :---: |
| AP Biology (11 ${ }^{\text {th }}$ or $12^{\text {th }}$ grade) | 1 to 2 chapters per week (about 25 pages each). | 1-2 hours per class | 2 tests/qtr <br> 2 in class essays per quarter <br> 3 quizzes per qtr | 2-3 labs with reports per qtr |
| AP Chemistry ( $11^{\text {th }}$ or $12^{\text {th }}$ grade) | Approximately 20 pages. <br> Reading textbook is recommended, not required. | 1-2 hours per class; varies widely by student | 2-3 tests/qtr <br> Frequent quizzes | ~3 lab quizzes per quarter as well as virtual labs |
| DE Chemistry (11th or 12th grade) | About 10-15 pages | 1 hour per class | 2 test per quarter <br> 2-3 quizzer per quarter | 2-4 labs per quarter assessed by report or quizzes |
| AP Environmental Science (11th or $12^{\text {th }}$ grade) | 1-2 textbook chapters per week. | 1-2 hours per class | One test per unit, combination of multiple choice and short answer | 1-2 labs per unit |
| Geospatial Analysis DE | Periodic reading of current events articles, mainly during class. | Self-directed as needed to maintain pace of course. | 4 quarterly exams. | Mid-Term and Final Project (Must present project to JMU advisor for college credit). |
| AP Physics 1 ( $11^{\text {th }}$ or $12^{\text {th }}$ grade) | Varies by student (nothing assigned) | Roughly 1 hr per class of Flipped Video Lectures and notes, done before class; an additional 1-2 hours a week of practice problems done outside of class; additional work varies by student | 1-2 AP Style Multiple Choice/Free Response tests per quarter 4-6 quizzes/quarter | 1-2 labs per unit |
| AP Physics 2 <br> ( $12^{\text {th }}$ grade) | Varies by student (nothing assigned, but books are available) | 1 hour per class | 1-2 AP Style Multiple Choice/Free Response tests per quarter 3-4 quizzes/quarter | 1-2 labs per unit |
| AP Physics C <br> (12th grade) | varies by student (nothing assigned) | roughly $1 / 2$ to 1 hour per class, however this varies largely from student to student | 2 tests/qtr 3-5 quizzes/qtr | none |


| SOCIAL STUDIES | Reading per week | Prep hours per class | Tests/Essays/Papers, etc. | Major Projects |
| :---: | :---: | :---: | :---: | :---: |
| AP African American Studies $\left(10^{\text {th }}-12^{\text {th }}\right.$ grade) | 10-20 pages per week | 1 hour per class | 1-2 Unit Quests/Tests per unit. | Final Project for AP College board that also counts for the final of the class. (subject to change as this is a pilot course!) |
| AP Comparative Government and Politics ( $12^{\text {th }}$ grade) | 15-20 page per block including textbook, primary sources, news and academic sources | 1 hour per class | At least two multiple choice assessments per quarter. At least 1 timed essay and short essay per quarter. | One major project per quarter |
| AP Human Geography ( $10^{\text {th }}, 11^{\text {th }}$ or $12^{\text {th }}$ grade) | 30-40 pages per week | 0.5-1 hour per class | 7 major unit tests with MC and FRQ, geography current events assignments, and map tests by region | Group projects based on religion, culture, and agriculture |
| AP Micro/Macro Economics ( $11^{\text {th }}$ or $12^{\text {th }}$ grade) | 20-40 pages per week in a college- level text | 1 hour per class | 2-3 summative assessments per quarter. 2 cumulative finals: 1 micro and 1 macro. | One 4th quarter project. |
| AP Psychology ( $11^{\text {th }}$ or $12^{\text {th }}$ grade) | 30-50 pages per week in a college-level text | 1-2 hours per class | 1-2 vocab quizzes per unit; 3-5 timed cumulative tests with timed essays per quarter | Unit application activities, often completed in class |
| AP US Government and Politics ( $12^{\text {th }}$ grade) | 15-30 pages per week including textbook, primary sources, news and academic sources | 1 hour per class | At least two multiple choice assessments per quarter. At least 1 timed essay per quarter. <br> At least 1 timed short essay per quarter | One major project per quarter |
| AP US History ( $11^{\text {th }}$ grade) | 30-40 pages per week | 1-2 hours per class | At least 2 tests per quarter, at least 2 essays per quarter | None |
| AP World History ( $10^{\text {th }}$ grade) | 25-30 pages per week | 1-2 hours per class | Regular Reading Quizzes, 2-3 timed MC and Essays per quarter | 1-2 Projects/Essays (per quarter) |


| PERFORMING ARTS | Reading per week | Prep hours per class | Tests/Essays/Papers, etc. | Major Projects |
| :---: | :---: | :---: | :---: | :---: |
| AP Music Theory (Audition or Permission of Instructor) | 10 pages <br> Extensive Listening | 30 mins per class | Quarterly tests/quizzes <br> Composition projects during class time <br> Weekly aural/singing quizzes | Composition projects <br> Analysis Projects <br> Performances |
| WORLD LANGUAGES | Reading per week | Prep hours per class | Tests/Essays/Papers, etc. | Major Projects |
| DE American Sign Language | 30-60 minutes | Up to an hour per class | At least two major grades test, video, presentation | TBD |
| AP Chinese Language and Culture | 1-7 pages | 1 hour per class | 2 written tests and 2 speaking tests per quarter | Culminating speaking and writing assessments. |
| AP French Language and Culture (5th year) | 1-7 pages | 1 hour per class | 2 written tests and 2 speaking tests per quarter | Culminating speaking and writing assessments. |
| AP German Language and Culture ( $4^{\text {th }}$ or 5 th year) | 1-10 pages | 30-60 minutes per class | 2-3 speaking or writing tests per quarter | Culminating speaking and writing assessments. |
| AP Latin <br> ( $4^{\text {th }}$ year) | Most work is done in class. | Varies based on in-class progress. | Regular translation presentations, 1 test per unit, various projects. | Final Project: Caesar or Virgil Modern Connection |
| AP Spanish Language and Culture (5th year) | 1-7 pages | 1 hour per class | 2 written tests and 2 speaking tests per quarter | Culminating oral presentation. |
| GENERAL | Reading per week | Prep hours per class | Tests/Essays/Papers, etc. | Major Projects |
| AP Seminar - AP Capstone course 1 $\left(11^{\text {th }} \text { grade }\right)^{*}$ | Varies - 6+ scholarly articles per week | 1-3 hours in addition to class time to work on major projects. | College Board requires one group project and presentation and one individual paper and presentation in addition to a written exam in May as part of the AP Exam score |  |
| AP Research - AP Capstone course 2 $\left(12^{\text {th }} \text { grade }\right)^{*}$ | Varies according to where the student is in the research process (included in the prep time) | 1-3 hours in addition to class time to work on research, data collection, and writing the academic paper. | Students design, plan, and conduct a year-long research-based investigation to address a research question. An academic paper of 4,000-5,000 words (with a performance or exhibition of product where applicable) and a presentation with an oral defense. |  |

